<Unit Code and Title>

Student Learning Guide

Student name:

Tutor name:

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Unit Code and Title			Created	DD/MM/YYYY
Student Learning Guide				
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Contents

LEGISLATION

Unit Information

Welcome to the unit .

UNIT DESCRIPTION
<From Unit R1 Document>

UNIT OBJECTIVES
<From Unit R1 Document>

FOUNDATION SKILLS
This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Description
Reading	<From Unit R1 Document>
Writing	<From Unit R1 Document>
Oral Communication	<From Unit R1 Document>
Numeracy	<From Unit R1 Document>
Interact with Others	<From Unit R1 Document>
Get the Work Done	<From Unit R1 Document>

Source: <Unit Code> Unit of Competency document located at www.training.gov.au

<Header – Element Description>

<Intro paragraph>

<PERFORMANCE CRITERIA QUESTION>
<Description>

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<Intro paragraph>

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<Header – Element Description>

<Intro paragraph>

<PERFORMANCE CRITERIA QUESTION>
<Description>

References

There are no sources in the current document.

Icons to use throughout learning guide

Copy the icon block (entire panel) and put it in the guide where you want it. Type the student instructions or information on the blue panel underneath the heading.

Activity:

Research:
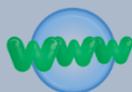
Video/Watch:

Example:

Reflect:

Quotes:

Key points:

Weblink:

Reading:

Case study:

Think/Challenge:

Did you know?

Important note:

Further/Extra reading: