

<Unit Code and Title>

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## Student Learning Guide

**Student name:**

**Tutor name:**



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# LEGISLATION

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# Unit Information

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Welcome to the unit .

## UNIT DESCRIPTION

<From Unit R1 Document>

## UNIT OBJECTIVES

<From Unit R1 Document>

## FOUNDATION SKILLS

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Description
Reading	<From Unit R1 Document>
Writing	<From Unit R1 Document>
Oral Communication	<From Unit R1 Document>
Numeracy	<From Unit R1 Document>
Interact with Others	<From Unit R1 Document>
Get the Work Done	<From Unit R1 Document>

Source: <Unit Code> Unit of Competency document located at [www.training.gov.au](http://www.training.gov.au)

# <Header – Element Description>

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<Intro paragraph>

<PERFORMANCE CRITERIA QUESTION>

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<PERFORMANCE CRITERIA QUESTION>

<Description>

# References

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**There are no sources in the current document.**

# Icons to use throughout learning guide

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Copy the icon block (entire panel) and put it in the guide where you want it. Type the student instructions or information on the blue panel underneath the heading.



**Activity:**



**Research:**



**Video/Watch:**



**Example:**



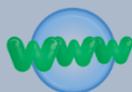
**Reflect:**



**Quotes:**



**Key points:**



**Weblink:**



**Reading:**



**Case study:**



**Think/Challenge:**



**Did you know?**



**Important note:**



**Further/Extra reading:**